

Key Reviews

[Not to be included in the students' books]

1 Think green, act green!

8 Review

8 a Language in use (p. 23)

- 1 regularly disposes of
- 2 always returns
- 3 usually avoids, goes

- 4 is talking
- 5 always try
- 6 are planting

- 7 is organising
- 8 sometimes forgets
- 9 is preparing

8 b Language in use (p. 23)

- 1 was
- 2 had cleaned
- 3 got
- 4 had been covered

- 5 saw
- 6 had been collected
- 7 arrived
- 8 had already filled

- 9 realised
- 10 had not done
- 11 felt

8 c Vocabulary (p. 24)

- 1 electronic appliances
- 2 want
- 3 environment

- 4 effect
- 5 contain
- 6 lack

- 7 landfills
- 8 human health
- 9 releases

2 Ads and brands: the power of persuasion

8 Review

8 b Language in use (p. 37)

- | | | |
|----------------------|--------------------|----------------|
| 1 more quickly | 4 the most quietly | 7 more sadly |
| 2 the most slowly | 5 more easily | 8 more happily |
| 3 The more carefully | 6 the worst | 9 better |

8 c Vocabulary (p. 37)

- | | | |
|--------------------|------------------|-----------------|
| 1 prime time slots | 5 sponsors | 9 loss-leader |
| 2 positioning | 6 target group | 10 retailer |
| 3 product launch | 7 Word of mouth | 11 brochure |
| 4 franchise | 8 sales gimmicks | 12 merchandised |

3 Living in a throwaway world

8 Review

8 a Language in use (p. 54)

- | | | |
|--------|--------|--------|
| 1 away | 4 back | 7 down |
| 2 away | 5 up | 8 up |
| 3 off | 6 into | |

8 b Language in use (p. 54)

- 1h If people stop buying unnecessary things, they will save a lot of money.
- 2a If you donate things you don't use, someone else will benefit from them.
- 3b If people choose quality over quantity, their belongings will last longer.
- 4j If Sandro organises his belongings, he will find things more easily.
- 5d If we live with less, we will reduce our environmental impact.
- 6f If Rania focuses on experiences instead of things, she will create better memories.
- 7e If people repair broken things, they won't/will not need to buy new ones.
- 8c If Joe shares items with family and friends, he will reduce waste.
- 9g If you take good care of your things, you won't/will not need to replace them often.

8 c Vocabulary (p. 55)

- | | | |
|-----------|-----------------|---------------|
| 1 prevent | 4 serial number | 7 replacement |
| 2 glue | 5 functionality | 8 give |
| 3 profits | 6 consumers | 9 become |

4 From ideas to reality

8 Review

8 a Language in use (p. 70)

- | | |
|----------------------------|-------------------------------|
| 1 was waiting, heard | 6 were developing, found |
| 2 used, did not understand | 7 were testing, exploded |
| 3 started, have made | 8 create, has been used |
| 4 was watching, learned | 9 has recently been nominated |
| 5 invented, has not become | |

8 c Vocabulary (p. 71)

- | | | |
|---------------|-------------|-------------|
| 1 destruction | 4 think | 7 pioneer |
| 2 has changed | 5 open | 8 difficult |
| 3 harmful | 6 invention | 9 replace |

5 Stepping into the job world

7 Review

7 b Language in use (p. 88)

- 1 They wanted to know which famous women had made important contributions to technology.
- 2 They asked if the role of women in technical fields had changed over time.
- 3 They wondered if more changes would be needed to encourage women to apply for leadership positions.
- 4 They asked if many women worked in engineering and IT.
- 5 They wanted to know whether the number of women in technical fields would continue to grow.
- 6 They wondered if women had had equal opportunities in technical careers 50 years ago.

7 c Vocabulary (p. 89)

- | | | |
|--------------------|------------|--------------|
| 1 working hours | 4 motivate | 7 clients |
| 2 further training | 5 conflict | 8 shift work |
| 3 keep | 6 use | 9 work |

6 Building bridges through diversity

8 Review

8 a Language in use (p. 105)

Example answers:

- 1 I (would) suggest booking a room in a hotel as soon as possible.
- 2 You'd better call an *Uber* immediately.
- 3 It's (high) time you phoned your parents to tell them that everything is/turned out okay.
- 4 You should change your smartphone's batteries.
- 5 You ought to ask for the best bus connections at the information desk.

8 b Language in use (p. 106)

- | | | |
|---------------|------------------------|-----------------|
| 1 didn't have | 4 would have | 7 would happen |
| 2 would be | 5 decided | 8 spoke |
| 3 focussed | 6 would / might change | 9 wouldn't know |

8 c Vocabulary (p. 106)

- | | | |
|----------------|-----------|--------------|
| 1 scenery | 4 juggle | 7 gender |
| 2 volunteered | 5 crucial | 8 adapted to |
| 3 insufficient | 6 cutlery | 9 conform to |

7 Human rights: The heart of humanity

8 Review

8 a Language in use (p. 122)

1A, 2C, 3B, 4B, 5A, 6C, 7B, 8A, 9B

8 b Language in use (p. 123)

1 has to

2 doesn't have to

3 mustn't

4 didn't have to

5 wasn't allowed to

6 doesn't have to

7 had to

8 isn't allowed to

9 have to

8 c Vocabulary (p. 123)

1 persecution

2 overwhelmed

3 cause

4 forced

5 starvation

6 access

7 ethically

8 double-edged sword

9 crowdfund

8 Success in a high-stakes society

8 Review

8 a Language in use (p. 138)

- | | | |
|----------------|------------------|------------------|
| 1 as busy | 4 better than | 7 more ambitious |
| 2 more nervous | 5 more difficult | 8 more natural |
| 3 as tall | 6 worse | 9 less important |

8 b Language in use (p. 138)

- | | | |
|-------------------------------|---------------------|---------------------|
| 1 will not / won't be able to | 4 is going to work | 7 will improve |
| 2 is going to take part | 5 will take | 8 will likely focus |
| 3 will give | 6 is going to train | 9 will fail |

8 c Vocabulary (p. 139)

Example sentences:

- 1 Teenagers under pressure can experience mood swings and irritability.
- 2 Jake became obsessed with his new video game and played for hours every day.
- 3 When everyone focuses only on winning, it can reduce the emphasis on collaboration and teamwork.
- 4 Schools sometimes reward individual effort and talent with prizes or certificates.
- 5 Artists often strive for perfection in every detail of their work.
- 6 Kellan was being selfish when he didn't share his snacks.
- 7 Before moving abroad, Haruto carefully considered and compared the different choices and alternatives.
- 8 Many athletes have the urge to win every game they play.
- 9 Exercise can trigger chemicals in the body that make people feel happy and relaxed.

9 The European Union: Challenges and opportunities

8 Review

8 a Language in use (p. 155)

- | | |
|---|--|
| 1 had worked, would / might have resolved | 6 had taken, wouldn't have escalated |
| 2 had not left, would / could have benefitted | 7 had been, would / could / might have increased |
| 3 would have been, had respected | 8 wouldn't have resigned, had received |
| 4 had signed, would / might have improved | 9 had supported, would / could have been |
| 5 would have been able to, had acted | |

8 b Language in use (p. 155)

- | | | |
|--------------|----------------|-----------------|
| 1 tirelessly | 4 sceptical | 7 Unfortunately |
| 2 essential | 5 passionately | 8 successfully |
| 3 overly | 6 tense | 9 basic |

8 c Vocabulary (p. 156)

- | | | |
|------------------|---------------------|-----------------|
| 1 traded | 4 knowledgeable | 7 currency |
| 2 were abolished | 5 have outperformed | 8 inconvenience |
| 3 demanding | 6 Civic literacy | 9 restrictions |

10 Managing projects, delivering results

8 Review

8 a Language in use (p. 171)

- | | |
|---------------------------------------|---------------------------------------|
| 1 are considered | 9 are identified |
| 2 are defined | 10 will be addressed / are addressed |
| 3 are set | 11 are held |
| 4 are allocated | 12 are evaluated |
| 5 are given out | 13 have been achieved / were achieved |
| 6 have been completed / are completed | 14 is provided |
| 7 is monitored | 15 are learned |
| 8 are overlooked | |

8 b Language in use (p. 171)

- | | | |
|-----------------|----------------------|--------------|
| 1 gets together | 4 gets behind on | 7 get around |
| 2 get down to | 5 have got away with | 8 get by |
| 3 get over | 6 got on | 9 got off |

8 c Vocabulary (p. 172)

- | | | |
|------------|--------------------|-----------------|
| 1 oversee | 4 sleep-inducing | 7 (had) skipped |
| 2 assess | 5 well-equipped | 8 captured |
| 3 credible | 6 state-of-the-art | 9 expertise |

11 Exploring the impact of globalisation

8 Review

8 a Language in use (p. 188)

- | | | |
|------------|-------------|---------------|
| 1 trying | 5 investing | 9 to find |
| 2 to help | 6 to check | 10 watching |
| 3 losing | 7 seeing | 11 to support |
| 4 to allow | 8 to buy | 12 working |

8 b Language in use (p. 188)

- | | |
|--|--|
| 1 used to buy | 6 did not use to / never used to support |
| 2 did not use to / never used to care about | 7 used to believe |
| 3 did not use to / never used to learn about | 8 did not use to / never used to read |
| 4 used to throw away | 9 used to think |
| 5 did not use to / never used to think about | |

8 c Vocabulary (p. 189)

Example sentences:

- 1 Sometimes companies need to reduce costs, which means jobs might be outsourced to other countries.
- 2 Many customers choose to support fair trade products / ethical brands in order to help workers around the world.
- 3 A lot of teens want to speak out against inequality.
- 4 Leigh is passionate about political involvement in her community.
- 5 Travelling and education at least help people to be aware of other cultures.
- 6 Jake now works for the *United Nations* because he wants to be a member of a large global community.
- 7 Ordinary citizens may want to participate in protests for human rights.
- 8 Education is essential because we need to understand global problems before we can solve them.
- 9 Schools should try to promote lifelong learning.

12 Workplace and career ambitions

8 Review

8 a Language in use (p. 204)

- | | | |
|------------------------------|-----------------------|---------------|
| 1 Since | 4 due to | 7 therefore |
| 2 particularly / for example | 5 because of / due to | 8 for example |
| 3 as a result | 6 namely | 9 naturally |

8 b Language in use (p. 205)

Example answers:

- 1 had been studying at a regular high school.
- 2 will be able to work in a creative and inclusive environment.
- 3 am focusing on improving my skills in programming and communication.
- 4 struggled with time management but I have learned to plan my tasks better.
- 5 (will) need to adapt to new tools and develop digital skills.
- 6 have gained a lot of experience through internships and hands-on work
- 7 was juggling time with friends and preparing for exams.
- 8 am going to attend a career development workshop to improve my interview skills.
- 9 depends / will depend on the ability to adapt to change and continuous learning.

8 c Vocabulary (p. 205)

- | | | |
|-----------------|--------------|---------------------------|
| 1 supportive | 4 unbearable | 7 empowers / will empower |
| 2 was impressed | 5 handled | 8 degree |
| 3 entrepreneur | 6 mindset | 9 seek / are seeking |